Carstairs Primary School - Parental Questionnaire Part 1, Term 4 - Session 2020 / 2021

Health and Wellbeing - School Improvement Plan / Recovery Plan Linked 2020 / 2021

To what extent do you feel that your child's health and wellbeing has been appropriately supported by our school staff this session?

xcellent - 679

Very good - 27%

Good - 4%

Satisfactory -

Weak - 0%

Unsatisfactory - 0%

'94% of our respondents rate support for our children's health and wellbeing in session 2020 / 21 as very good or excellent **

We are strongly committed to ensuring our whole school ethos is nurturing.

How would you rate our school in terms of how well we nurture our children?

Excellent – 80% Very good – 16%

Good - 4%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

 $^{**}96\%$ of respondents rate the nurturing ethos of our school as very good or excellent **

To what extent do you feel that our school systems and communications over the course of the year have appropriately supported and facilitated the wellbeing of all?

Excellent - 78% Very good - 20%

Good - 2%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

98% of respondents rate our systems and communications to support and facilitate the wellbeing of all across session 2020 / 21 as very good or excellent 🕆

To what extent do you feel that our actions have supported all families to readily access appropriate learning opportunities throughout the school year, regardless of the place of learning (school learning and home learning)?

Excellent - 75% Very glood - 21%

Good - 4%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

96% of respondents rate support to readily access learning opportunities throughout the school year, regardless of the place of learning in session 2020 / 21 as very good or excellent **

We have striven across the year to ensure that our families have felt well supported and valued, regardless of the physical distance Covid19 has placed between us. To what extent do you feel that we have been successful in doing so?

Excellent – 73% Very good – 23%

Good - 4%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

96% of respondents rate our effectiveness in supporting and valuing our families, regardless of physical distance in 2020 / 21 as <u>very good or excellent</u>**

(Carstairs Primary School – Parental Questionnaire Part 1, Term 4 – Session 2020 / 2021)

Equity and Continuity of Learning - School Improvement Plan / Recovery Plan Linked 2020 / 2021

Based on your experiences and your knowledge of other actions that we undertake to support lots of different families in different ways (for example, you may not access additional supports for uniform, but are aware that we provide this support / your child may not need access to our additional support mechanisms, but you are aware that we consistently provide them), to what extent do you feel we are effective in supporting our families to overcome any barriers to learning?

Excellent – 82% Very good – 14%

Good - 4%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

**<u>96%</u> of our respondents rate our effectiveness in supporting families to overcome barriers to learning as very good or excellent **

How do you rate the improvements we have made in terms of using digital technologies to support learning? (Please consider the significant amount of time and effort that has been spent to make strong and effective use of Google Classroom and to significantly up-levelling class access to chromebooks).

Excellent – 82% Very good – 18%

Good - 0%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

** <u>100%</u> of respondents rate the improvements we have made this session in using digital technologies to support learning as very good or excellent **

Over the course of the year, we have striven to ensure a strong and sharp focus on minimising the impact of long periods of time working at home – and where children have thrived throughout their home learning, to build on their successes, ensuring appropriate pace and challenge for all.

How do you rate the quality of teaching and learning provided by our school during this year of recovery and lockdown?

Excellent - 70% Very good - 29%

Good - 1%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

** <u>99% of respondents rate the quality of learning and teaching we provided during lockdown 2021 as</u> very good or excellent **

It is important to us that you feel well informed at all times and this has of course, been especially important in a year of constant change and in an uncertain landscape.

How do you rate our communication with you, in support of ensuring continuity of learning over this period?

Excellent - 82% Very good - 17%

Good - 1%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

** <u>99%</u> of respondents rated our communication with you in support of continuity of learning as <u>very</u> good or excellent **

Carstairs Primary School - Parental Questionnaire Part 2, Term 4 - Session 2020 / 2021

How effective do parents consider our school to be overall?

How do you rate the quality of the leadership and management of our school?

Excellent - 96% Very good - 4%

Good – 0% Satisfactory – 0% Weak – 0%

Unsatisfactory – 0%

** 100% of respondents rate the leadership and management of our school as very good or excellent **

How do you rate the quality of teaching and learning in our school?

Excellent - 85%

Very good - 13%

Good - 2%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

** 98% of respondents rate the quality of teaching and learning in our school as very good or excellent **

How effective do you consider us to be in supporting our children to be safe, be happy, be all they can be and to 'live' our school values - effort, respect, confidence and kindness?

Excellent - 87%

Very good - 13%

Good - 0%

Satisfactory - 0%

Weak - 0%

Unsatisfactory - 0%

** <u>100%</u> of respondents rate our effectiveness in supporting our children to live our school vision and values as very good or excellent **

Please use this box for any other comments or suggestions you wish to make.

The school and staff have went over and above during a difficult situation. I was supported well when dealing with a student who struggled with home learning. Me and my son felt that we were treated as individuals and treated well.

My child has thrived since joining Carstairs Primary School. This is all because of the constant praise and encouragement received. We are very proud to be part of Team Carstairs.

From the Janitor, to the Teacher to our HT, I cannot thank this school team enough. You took time to support all of my family when my child was having a hard time. To me, my family and child, we are beyond grateful.

I feel my child has adjusted really, really well back in to school.

Carstairs Primary is an absolutely excellent school in all aspects. I fail to see how you could have done any better throughout this awful year! You guys have gone, as usual, way above and beyond – you have all worked so hard to ensure every single person involved in the school has every bit of support, help and caring that they needed. You are all very much appreciated.

Just wanted to take this opportunity to let you know how wonderful a school Carstairs has been. My children are so lucky to have attended and are perfectly set up for achieving in high school. Missed coming into the school this last year. Thank you!

Thanks.

Carstairs Village has a fantastic school @ All teachers work very hard.

We have felt extremely supported over the lockdown period and have appreciated all the efforts made by the school to ensure our children's education has continued, especially throughout the most changeable, challenging and difficult times. Go Team Carstairs! We are lucky to have you all.

The teachers and staff have been amazing throughout this difficult time. I particularly want to thank PT, who has shown massive support to my child and helped him to overcome some emotional issues.

One of my children have found school difficult during this time. Headteacher along with staff have been quick to make changes which would help my child.

The support and encouragement my children received with their learning over lockdown and beyond has been amazing. I don't really have any suggestions because I can't recognise any gaps for improvement but feel continually blessed to have you as our school – thank you all so much.

Everyone at the school is so approachable. Commitment and dedication to the kids this past year is outstanding. Fantastic school. Fantastic staff.

Very happy with the support my children have received over the last year. All staff have gone above and beyond to support all families. The transition back into school was made so smooth for the children. Thank you for all your hard work. #TeamCarstairs

I feel sad that my family's time is coming to an end at Carstairs Primary School but glad my children attended a wonderful school with wonderful staff who supported them when needed and was always there for them.

With the unusual year we have all been through together, the support, encouragement and hard work by all at your school has benefitted my child during lockdown and continues to excel as always in school too. Thank you so much for everything you do for us. Top class and always with a smile. ©

I have three kids at three different schools and I have found that Carstairs Primary's education and support is by far superior, in every aspect.

Everyone has worked so, so hard over a very difficult time. We have always felt that the kids come first and that has been success especially the last year. Thank you all for your hard work.

As a family, we cant thank Headteacher and Class Teacher enough for the support they have given us with the family having to shield, for a long period of time. We are so grateful for their help and support. They went above and beyond for us.

I personally don't think you could do any more than you already do. You are always 10 steps ahead and do the best for children / families / staff. I feel that my son couldn't be any more nurtured than how you have been. Any issues are dealt with quickly and you always have the biggest hearts for the kids.

I am overwhelmed with the support and attention my child has received through her year at Carstairs Primary. All staff ensure children are safe and happy!

I continue to be humbled at the level of support offered to X. I am also so, at the continued commitment by you and all of your staff.

We are delighted with all of the measures which have been put in place this year, thanks for all your continued hard work.

Considering it has been a very challenging year for all, I think the staff and the provision of learning has been truly outstanding.

Complete improvement on home school learning with Google Classroom – so much easier to follow. School been a great support during a difficult time in the past year for everyone.

It would be helpful as a parent to know when and how some of the work on emotions is being done, so I am better able to support young person when X is sharing snippets of his work, eg) triggers and coping mechanisms, at home (Emotion Works Recovery Programme). In process, session 21-22.

I feel that communication has not been quite as good during this term (term 4) ie, messages in the homework diary have gone unanswered for long periods of time / little or not updates on how child is doing. Totally understand how busy the teachers are though! This has been discussed with individual family. Any issues have been addressed and wertaken (successful).

The only reason that some of the answers are not 'excellent' (family selected very goods in some questions and excellents in others) is due to not being able to get a good feel of the school 'in action' during X first year. This

excellents in others) is due to not being able to get a good feel of the school 'in action' during X first year. This has been unavoidable however. I would hope for this to significantly change once we reach level zero. I have made good use of the school uniform bank. I would like this to continue but feel there should be more of a focus on the sustainability aspect of this and remove the stigma of applying in secret. This has been discussed in the sustainability aspect of the secret approach was presented to the secret and child's length of time in the school. Re

We found it difficult to answer some of these given the circumstances and child's length of time in the school. Re the values (family selected very good) had we known more about the colour / behaviour chart from the beginning so we could support this, then this would be excellent. I do think that communication around this needs to be better (especially as parents cannot get in to school as normal / as regular).

early term 1, session 20-21 should alread have overtaken this