

Carstairs Primary School – School Improvement Plan Summary 2022-23

HGIOS4 Quality Indicators

2.2 Curriculum
3.2 Raising Attainment & Achievement

2.3 Learning, Teaching and Assessment

2.4 Personalised Support

2.5 Family Learning
2.7 Partnerships

3.1 Ensuring Wellbeing, Equality & Inclusion

Curriculum Creativity and Innovation

Attainment for All

Partnerships to Support Learning

Outdoor Learning

Equity

- ✚ Further enhance profile of cyber resilience and online safety
- ✚ Extend implementation of play pedagogy at early level
- ✚ Uplevel participation across the school in innovative curriculum delivery, including STEM contexts for learning, outdoor learning and collaborative projects
- ✚ Further enhance profile of sustainability across whole school community – including continued Eco Schools Involvement

- ✚ Participation in moderation activities within and out with our establishment
- ✚ Building on Improving Our Classrooms involvement, continue to further extend:
 - Use of practitioner enquiry
 - Highly effective data analysis and focus on key features of highly effective practice

- ✚ Reintroduce Pupil Learning Journeys across the school, in digital format
- ✚ Re-invigorate approaches to engaging parents in supporting children's learning through year 1 of Carstairs Connect
- ✚ Increase frequency of written updates provided to families with children involved in staged intervention / additional support
- ✚ Update school additional support needs position statement

- ✚ Uplevel use of new whole school Outdoor Learning Zone for all classes
- ✚ Further extend confidence in use of the outdoors to support the curriculum and wellbeing
- ✚ Work with partners to further enhance outdoor facilities to incorporate school greenhouse or polytunnel
- ✚ Enhance playground equipment stock with new boxes per class in support of happy, relaxed break times

- ✚ Continue to minimise cost of school day for families & provide additional funding support for FME families, as far as possible
- ✚ Cautiously reintroduce family support to facilitate off site excursions, to support learning
- ✚ Mindfully, reintroduce school fundraising, with focus on direct impact on school and learners (charitable involvement paused)
- ✚ Continue to run school uniform and special events pop up shops (eg Halloween / Christmas Party)
- ✚ Work in collaboration with partners to support cost minimisation for families